Business Administration

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| Course Number: | BUAD 297 |
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| Course Title: | RETAILING |
| Credits: | 3 |
| Calendar Description: | This course covers strategic retail management and orients students to the dynamic and competitive nature of the industry. Topics include current issues in retail, managing the retail operation, pricing, inventory management and control, store design and location. <i>(also offered by Distance Education)</i> |
| Semester and Year: | Fall 2017 |
| Prerequisite(s): | BUAD 116 |
| Corequisite(s): | No |
| Prerequisite to: | No |
| Final Exam: | Yes |
| Hours per week: | 3 |
| Graduation Requirement: | BBA, Marketing Specialty – Elective Diploma, Marketing Option – Elective |
| Substitutable Courses: | No |
| Transfer Credit: | |
| Special Notes: | |
| Originally Developed: | 1989 |
| EDCO Approval: | February 2000 |
| | 1 new |
| Chair's Approval: | |

Professors

| Devin Rubadeau | | | |
|----------------|-------------------------|------|---------------------------|
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| Course Captain | 200 7 04 0440 CAL 402 1 | | arubadead Conanagan.be.ed |

Learning Outcomes

Upon completion of this course students will be able to
Explain retail planning and management concepts on all levels – strategic, administrative, and operational.
Describe consumer buying behaviour as it applies to retail markets.
Analyze retail trading and site locations.
Describe principles of store layout in relation to retail strategy.
Explain common design and merchandising techniques.
Apply retail buying and pricing strategies using retail mathematics.
Describe the dynamic nature of retailing and identify trends.

Course Objectives

This course will cover the following content:

Evaluation Procedure

| Group Work | |
|---|------|
| Capstone Project (20% Final Report, 10% Presentation) | 30% |
| Case Presentation | 5% |
| Individual Work | |
| Participation | 5% |
| Quizzes | 10% |
| Mid-term Exam * | 25% |
| Final Exam * | 25% |
| Total | 100% |

SKILLS ACROSS THE BUSINESS CURRICULUM

The Okanagan School of Business promotes core skills across the curriculum. These skills include reading, written and oral communications, computers, small business, and academic standards of ethics, honesty and integrity.

STUDENT CONDUCT AND ACADEMIC HONESTY

What is the Disruption of Instructional Activities?

At Okanagan College (OC), disruption of instructional activities includes student "conduct which interferes with examinations, lectures, seminars, tutorials, group meetings, other related activities, and with students using the study facilities of OC", as well as conduct that leads to property damage, assault, discrimination, harassmen