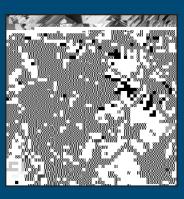
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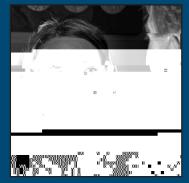
Accountability Plan and Report 2006-07 to 2009-10



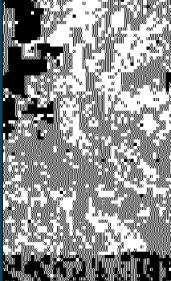


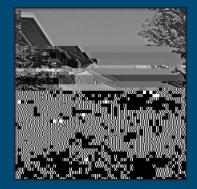




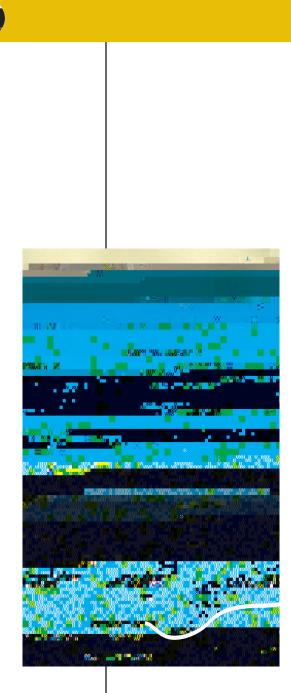












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, aoal O e t′e , e o, an e eay e a get an I ey It	••12
n tự tonal O e t $'$ e l eal e n 2006-07	••12
Okanagan College e eton / e/e 2006-07	••1
n to to 2010-2011	••17
, e o, an e eag e a get an I eg it	••17
e o, an e Conte t	••22
4 , , a , nan al le ot 2006 07	
4 , , a , nan al Q tlook 2007 0 <u>2009 10</u>	••2
u lt-: ea noj ent, lan 2007 0 <u>2009 10</u>	• 26
eContat 🧣 / t/t 🖊 e ot	••27

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e 2007-2010 n tot tonal / o nta It, lan an / e o t o Okanagan College e le too e atom to e 'ng e ent o o egon an o'n e an to el ng t Col, a a e 'e t goal o e o ng Cana a e t-eu ate an e t-tane o 'n e.

, een 'on go t an e 'elo, entinte o, ng ea to, eette nee o t Cod, a. a tet-go ng College egon, e oga, an e 'e en an e a e o te e ento te egon an en an e o o e aton to, an y I an 'ate a the II ete all a k o og go t a an engne o e 'elo, ento og egon,

n tatonal/anta It, Ian an /e ote e n etal o a goal an toeo a n t algn an o e a/e e o, e t ega toke a a nta It, eau e o/e te a t ea, tal o e e o enten to e o, n t e o, ng ea.
e en e a o o e aton a Okanagan College a een e te el u e u l an e a/e e ee e e taton on, an ont u e ele te n t e u n e o ut ent o no a l o e Okanagan College e ental an <u>oe</u> tanti <u>t e kll ta</u>nng an eu aton t at allo te to a e e te e onal goal.

Q onne ton an ontra ton to te q, ante o a egon ontra eto go an eae out nate an a to en 'ol 'e n a a, e o ntat 'e an o et t at a e o 'n al natonal an nte natonal n o e a een, a e o le terrotor at ent ta q, ante an te 'ate e to an tag te ontra ton an en a age, ento a go 'e n, ent an n t

, ex, tt lan an e ot t t e e taton t at e anv ate t n t exist e t, la e ot o a o, l, ent, o 'e, ent an x, e an a kno le ge o, e on It an a o nta It o t ontent.

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C a Okanagan College oa o 20/e no

Altant

, a, Iton // , e ent Okanagan College

Institutional Overview

Okanagan College 2006 07 - 2009 10 / ginta Iti, larran / e o t



Okanagan College o ene t oo y l 1 t 200 t, o e t an Oo y ent n 11 eg ee lo a e t ate an a ent e og a t a , ao a y e an e 'e al , alle ente t e n ty ton to a e 'e a eg onal oy laton o , o e t an 6 000 t e a te t g o ng College eg on n t e o 'n e.

Okanagan College, e on ea o o e aton <u>2006-07</u> a to e'elo, ento ten bitton, t u aton an a te Ca tal lan an t e o, leton o t tu II al ea, an e e, e, e e a a ea o a o, I, ent one n e eu ate an tane 6 00 u II t, e eu 'alent, ut ent, eu e t e o, t ent o, o e t an 900 e, lo ee an an ann al u get e ee ng O, llon,

/ Okanagan College e /elo e an egan to o e atonal e t tateg lan o /e t e a t, ont t a an e an lea tata an n t ton e, u t a e angng e og a an , u t a e a tng e ono, an o al l, ate t n a College egon. e egon. u ent ou laton e te to g o o /e t e ne t /e ea to 20 000 an t e e og a o le ll ange / n ol e ou laton ll e ato a lan a e on a e entage a t e e ll e e e a ng eo le an e e g ool g au ate an , o e et ee e e an o n ea e e / e e e all n a ea u a ealt e / e an ta e e e te k ll o tage a e al ea , an e tng t e l'e ll gn anti alte t e e lo, ent, a ket

Q tateg lan <u>nu pete</u> v aton lan an te a te Ca tal lan <u>e /e a q</u> e o o e /elo, enta an n te ton a ng on e ten /e onviltaton an e ea e a e na, ov, ent t at ll e e / te anviall to ele taut al e e en e an en an e v n e tan ng o at le a ea ot lan e le to / on, on an /al e a tu late no n te tonal tateg lan an o tine elo



Access to education

, expota e to expaton on /x alogo, x nte o all e.

Responsibility and accountability

, eaee on lean a gentaleto getake ole n, le entrug , eag ng an e/al at ng a t/te to eng et e a e e e t/e e ent an lea ne-ente.



Planning and Operational Context

Regional Economy, Labour Force, Skills Shortages & Changing Demographics

e e ono, o t e Okanagan College egon 'e e gong an e 'ol 'ng t nul e e o e e t a ton etal an, an aut ng to, o talt an gong g-te e to a ella gn ant u te o a t 't n t e aeo a e nu t n 'al e-a e ag u ut e an note on a eu aton.

ee a een au I ng oo, tate ten o, /e/el toke to O o oo t, ao e/elo, ent a ng an u / on o e t lo o, ng t a g a tt e o, un te Okanagan College e /e / n e a, le o t e o e o e /elo, ent t e 2 00 ne a ng tat o e te o t e egon. La get ente elo na n 2007 a e Cana a o tgage an a ng Co o aton e on u a te o e a t 2007 e agen o e /e a 10 e ent n ea e n e, lo, ent g o t o, a 2006 to a 2007 o elo na <u>al o tt le</u> t e g o t e e en e n C u ng te ea an a t, e t e e e en e o t e a nt

e ou laton n ea ng ata atet ate ee ote ollege egon n te o'n e na ngle ea <u>ul 1 200</u> tou ne 0 2006 te ou laton ge 2, e ent al ott et e ate o te o'n e a a ole, e egon, go t ate a att e te o'n al a/e age o te at 10 ea 1, e ent ang all '.1,1 e ent o .C. / nota le a ea o go t a a ong te 17-29 ea ol o o t n te 200 -06 t, e a e te ou laton o tatga ge .9 e ent

at note te egon tll a a, y ge o otono eo leo/e 6 tante o/n e 19,2 e ent n 2006 o, a e to 1 e ent o/n all e o oton nt at age ange e e te to n ea e n t e egon <u>go ng te 2</u>1 e ent 2016 o, a e to 17,2 e ent o/n all e

e e, lo, ent ut e n t e o, on Okanagan egon ontre to e g t t a a 2007 ne, lo, ent ateo 'e e ent a oa ng e o lo le 'el C tat t o e t t att e egon II ee a 'e age e, lo, ent g o t o a a t 2.7 e ent ana all unti 2009-2010 a total o aj o t 26 000 ne o

Planning and Operational Context ont.

e te a ou laton got nte egon an e a atall a a on eu en eo tatgot te e a e a e e kll otage a e enge e en e, ot t all n on t ton ta e an ealt a e e ' e e Cental Okanagani ono e 'elo, ent Co, on o e a le note n t 2007 tateg lant a nte la tea e e all te allenge o attatng an etan ng o ke a e o ete a a e nt, a e to got an e 'elo, ent o Cental Okanagan u ne e '

Okanagan College okng të loë ka oaton a e o o, e e e ono, e 'elo, ent o, on të nte o ealt 4 to t an n 'y al ç loë to a e të e kllotage an n nno 'at 'e, et o o o ' ng nee e ta nng, e e a 'e eal en et atte n ti ton a an, o tant ole to la nën, ng të onta e e ono, ealt an e 'elo, ent o a egon,

Okanagan College n tel a e ng an eu atonal e t n q a on tote ent e o'n e a geate e entage o egonal e ent nt e 2 - age o ot o a'e not q lete o te on a e ental 6 e ent ' 2 e ent o'n all a geate e entage o 1 - ea - ol o not g au ate nt e 200 -2006 t, e e o 26 e ent ' 2 2 o'n all an a lo e e entage o 1 - 2 ea ol o e e atten ng oolu II-t, e 0,9 ' o'n all on q e a an nt e g t u, tan e t e e ent an o out nt to g o te o t- e on a , a ket nt e egon / tt e a, et, e t e u ent la o, a ket, ake tea e o eo le totot-e on a e ental o tanng to n ette- a ng o tan n e/o ea

The Skills Shortage – Health & Construction

/ oe a tou, an e a enee nte o ealt oe t t at t a t ange n a oa u I an 'ate ot-e on a n t t ton - t e e a I a 'e een a a at ot all n a a, e o ealt oe on u t e e all n t e a ea o I en e a t a l a e T, lan o, e u ot e ent a e atten ant / C/ n / C/ a ea alone n t e n e t 'e ea o e a let e / a I a 'e a



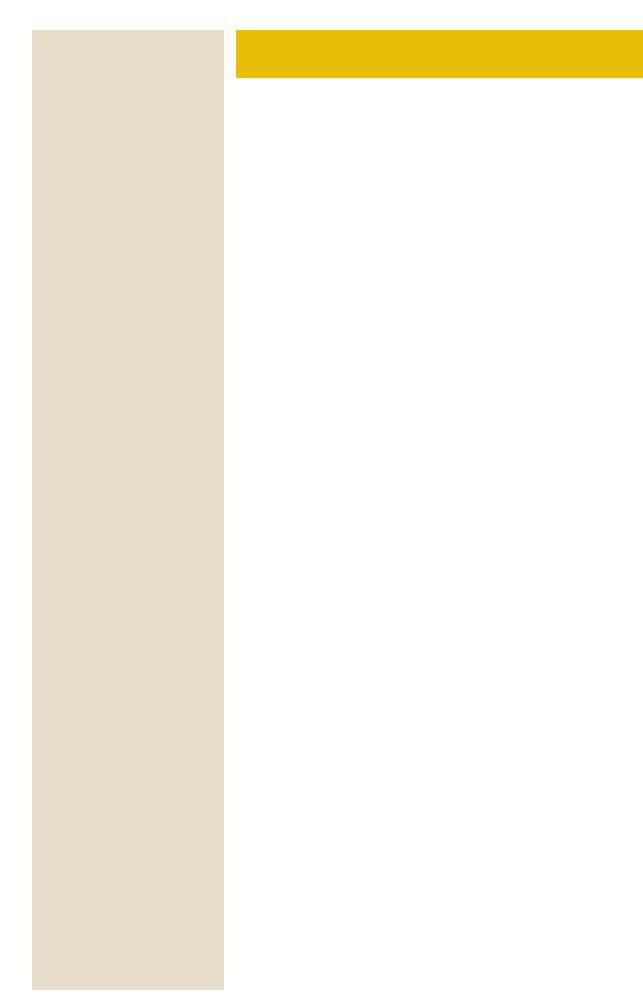
Cont ton nu t u, an e o e nee a e eu all e ng e 'e al , ao e lo e t n t e egon a 'e e entl e en engage n o 'e ea e lo e e u t enta t 't e o o nate t e Cental Okanagan egonal t t ong e 'elo, ent Co, on e a 'e een u o t 'e o, an ntat 'e Okanagan College to a l e an ta e tanng o out nt e t n t e egon a ell Okanagan College a een o o e atng t t e Can e lo e on ntat 'e n u o e an t e Ca ean.

ng ot an a'ala It a e anote, otant a to nte
e'elo, ento Okanagan College lan ote o, ng ea e e all
t ega to e'elo, ento e en e at o, ao a v e.
C C e ote t at n / It ea elo na a a 0.7 ental 'a an
ate e non a a 0.9 e ent 'a an ate an , ent ton an al, on
/, ot e ote a 0. e ent 'a an ate

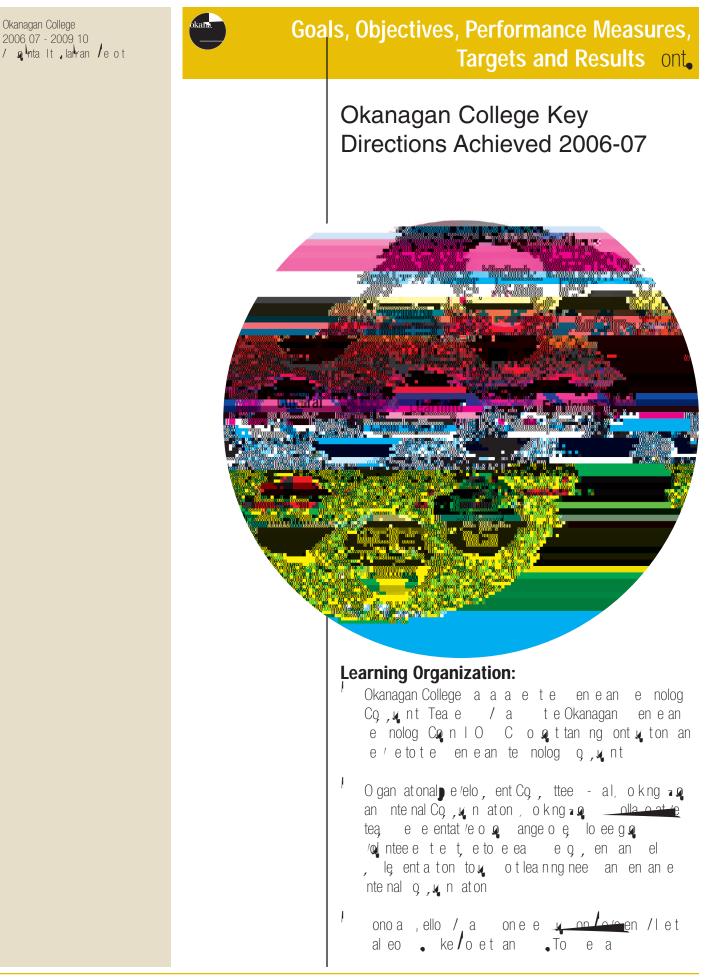
/ Okanagan College e a e t tateg eu aton an , a te a tal lan t a e ll anal e all t e e a to an a o to ot e n a etanng e e to e t e o e an enege / t t e a, e t, e t e e a e o, e a a, e te t att e n t t ton, u t o k t n go / e n, ent ol an t e e e lan o t e n t o / / an e u aton a e t o, o tante a, le Ot e a a, e te t at e nee to o k t n a e olle t / e a g e e, ent la o, a ket on ton e e all t e ga to e u t ng ta an au lt u ent e, an e, lo e e, an an le / el o o, unt u o t

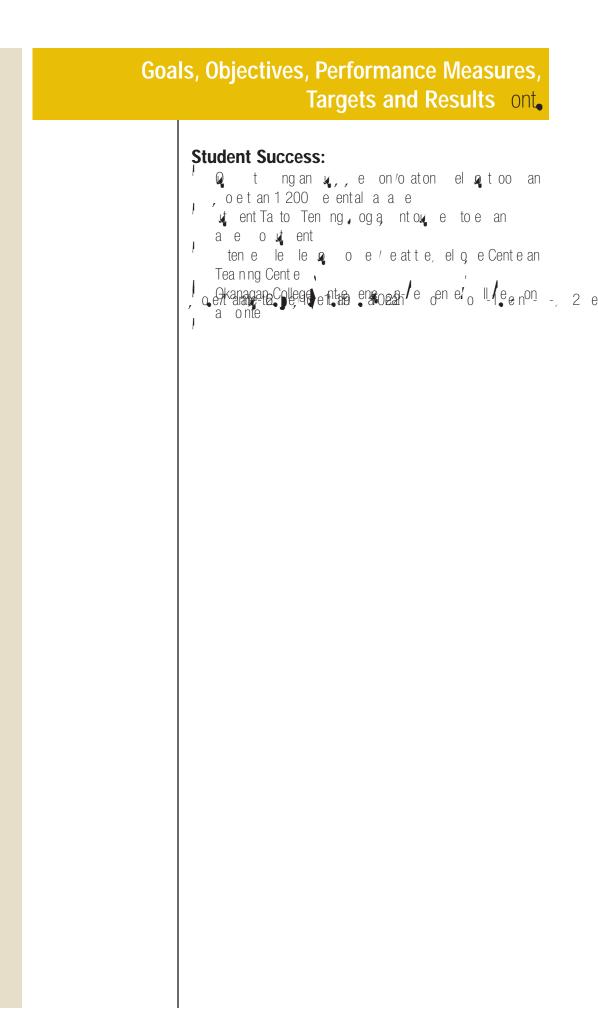
e n t o / 'an e u aton a g a antee t at Okanagan College <u>et eon 20</u>0 an 2010 - o l e e 'eu n ng o 190 ne , ut ent a e e ea o 'e ea o g te o eo te t t o ea t e n tt ton a ou e , u o t ne og a g o t on , eetngt e kll o tage n ealt an ta e /tt e a, et, e e ogn ngt e e og a an geog a o te College egon t e n tt ton a al o o ke to enu et at a e to o t-e on a eu aton e nate t o g o a u e n al on /, enon elo na an ent ton t not eno g to eate ne og a an o ' e, o e e ' e, Okanagan College eate a e It o ut ent t o g o t t e egon.

Okanagan College a al o een e on ng to t e y l ony on a e t e lo ng o Okanagan n 'e t College to, ake a o



Goals, Objectives, Performance Mea Targets and R	isures, Results





ļ	an on o a e og a, ng nto all a egon
ļ	çeoTeanngų, I- ′ateatne çlete
	la n e n all a egon <u>t t en e</u> e n elo na n n e /el toke t o n al on /, an one n a, e lan
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ļ	/ e an O e/ tant <u>ntor</u> atalla, a, a ea a ne /, n taton a e o ee atte
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	lo, a og a, to nul e otat ng ntake at e non an al on /, a, u e
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ļ	2007 - 2012 legonal rol an l'e q, e a a , o'n al rol
	₂eogeaa oteet, I- ′ateatne an
	natonal/a o ona / an , e ge o t e College
ļ	çe o Teanng og ą
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ļ	ç e o Teanng og a atipnala e taton o t e e an al ng neeng e nolog og a atipnala e taton o t e etiokan
	o, e o Teanng og a atbnal a e taton o t e e an al ng nee ng e nolog og a atbnal a e taton o t e et o k an ele o, a n aton ng nee ng e nolog og a
1	 o, e o Teanng og a at bnal a e taton o t e e an al ng nee ng e nolog og a at bnal a e taton o t e et o k an ele o, u n aton ng nee ng e nolog og a o ne u l aton o, t e ala alka n tt te o, o te _/ o, e aton / alog e o 0 t e an a
1	 q e o Teanng og a atipnal a e taton o t e e an al ng nee ng e nolog og a atipnal a e taton o t e et o k an ele q, u n aton ng nee ng e nolog og a o ne u l aton q t e ala alka n tt te o, o te <u>/ q, e</u>aton / alog e o Q tt e an a a / tt- ooke an C tne e e an la k c
	q e o Teanng og a at bhal a e taton o t e e an al ng nee ng e nolog og a at bhal a e taton o t e et o k an ele q, u n aton ng nee ng e nolog og a o ne u l aton q t e ala alka n tt te o, o te <u>/ q, e</u> aton / alog e o Q t e an a a ', tt- ooke an C the ee an la k c Co alt u n o n Tent Ta n ng o College I te a q nal /: ¹ /2/
 	q e o Teanng og a at bhal a e taton o t e e an al ng nee ng e nolog og a at bhal a e taton o t e et l o k an ele q, u n aton ng nee ng e nolog og a o ne u l aton q t e ala alka n tt te o, o te <u>/ q</u> , e aton / alog e o Q t e an a / tt- ooke an C the ee an la k c Co alt u n o n Tent Ta n ng o College I te a q nal /: ¹ / u l aton o t- ea C eat /e, thg ut ent l o k n
	q e o Teanng og a at bhal a e taton o t e e an al ng nee ng e nolog og a at bhal a e taton o t e et o k an ele q, u n aton ng nee ng e nolog og a o ne u l aton q t e ala alka n tt te o, o te <u>/ q, e</u> aton / alog e o Q t e an a a ', tt- ooke an C the ee an la k c Co alt u n o n Tent Ta n ng o College I te a q nal /: ¹ /2/

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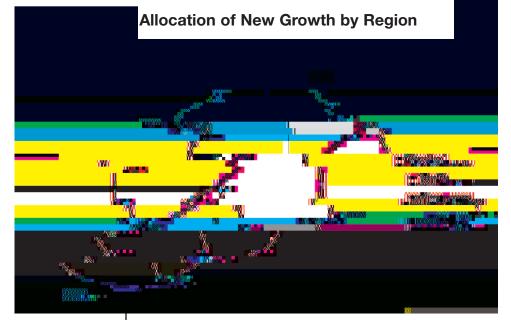
Goals, Objectives, Performance Measures, Targets and Results ont.

Institutional Objectives for 2007-0 to 20 0-20

erfor ance easures argets and esults

Student Success: FTE Growth of 190 new seats

/ a on eu en eo tng ou laton an oko e e og a Okanagan College a een e e en ng, a ntng e u e to a g entten tuton, ealt og a, ng, Q g, u nte tenteo ealt u to t / an te o'n al go 'e n, ent a 'e all g, u n ate te e e taton tat Okanagan College a I lea te a ge n a e ng te g o ng o tage o klle ealt oke.



e n t allo aton o u n ng o 190 a tonal, ut ent a e n 2007-200 II eate a tonal a a t ea t o g o tte egon teo out nt t a o , a a o, o ate a, an a 26 ne ut ent e eak o n o t a a t nu e 166 ne a e n ealt a e og a o, e u o t e ent Ca e / tten ant, a t al u i ng u, an e / e, o k 7 / t eat nu ng e an on o te ne



> C, nalan o aly te lo a oga n.ent ton an 2 ne eat n otating ta e oga e ne, go t lanne o 2007–0 look lketega a o/e oken o n on a egonal a .

Capital Projects

One o Okanagan College. ke e ton e 'elo, ento a Ite to, eet t ent an n tt tonal nee an ex e ent. One oe t ant ate own ng a o 'al an o, en e ent n 2007 te Cente o Teanng atte elo na a x t an e t, ate 'al e o 2, llon, ng t e, a te lan an t e a tal oe t I tx, tte to t e n t x t e a tal oe t a 'e een ent e o o le tat et een 2007-201 o e a tal oe t ent e a o te an all nto t e atego o / o Okanagan College o te a e e ente n t e ta le elo.

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tructure	1 17 -1 - 1 10me /001/	POOT I I arnie Suucial Parking
L K elow		1 - เรางานและในนั้น

e e o e t a e ever e to, e et a e an a lte nee t at a e a t e on even e o t e t an ton o. Okanagan n 'e t College to Okanagan College to, e et t e nee a o ate t og a, an en ol, ent g o t an to eal t t e on even e o an ag ng al lant.

Results from the previous year as well as the upcoming year targets

*elo are t o tables describing erfor ance easures targets and actual Okanagan College erfor ance as rovided by the inistry he data has been rovided by the inistry of Advanced ducation and does not in all instances align ith data develo ed by Okanagan College to describe the sa e easures urther discussion of discre ancies discussed ith inistry officials o 0 ur beeo ,¹

1 lea e o' e 2006 07 4 te / t al, nul ng u tl aton ate an a e, ta get a ollo e ee e / 110 u tl aton ate, a e /e / 100 - 109,99 u tl aton ate, u tant /el a e /e / 90 - 99,99 u tl aton ate, an not a e /e / 90 u tl aton ate
2 / na al e o, an e , eau e u ng a ollngt ee ea a 'e age o t e, o t e enta a e, ea e.g. t e 2006 07 eu lt a e at ee ea a 'e age o t e 200 0 200 0 an 200 06 a a e, ea / a e, ea tat n e te, e o one ea an en n 4 g t o t e ne t ea, ata o 200 0 an 200 0 a e e t, ate e 'e o, Okanagan n e t College.
Okanagan College a eta I e ny I 200, teeoeno ata a e a 'a la le o te 200 0 a a e ea n e ta get o t, eay e a e a e on e 'o ea ata e 200 0 a a e ea nota get a e a 'a la le o te 2006 07 al ea a get II e a 'a la le o te 2007 0 / o nta It, lan an e o t, lea e ee n tt conal onte t elo o av te e lanaton.
● e ′elo, ental ta get no longek, antan on eak v t a een e ′e to e le t t e 2006 07 v get an a v nta I t lette e ′elo, ental, 'ta get / tta, ent 2 •
/ ote2006 v /e ea a ala eategavate o, all n titton a ev /e e nte a ala eateravatev /e . e/o I an a ala eategavate o, ollege v n /e t ollege an n titte e ev /e e t et ate lo, a an a o ate egeevt entatto e n titton e e o e no to al ata a e a /a la le, n e OC a e ta I e n v I 200 te ata e ente n t e o t
Okan egl atonla le att, 'e

Performance Context:

One a ea e e Okanagan College not e ee a e /e o tantall a e /e t o e t /e a n t e el /e o e /elo, ental og a el e an n ea e n en oj ent o /e t e e /a ea 2 a tonal, e ent t u it to att a t otental u ent to e /elo, ental og a n a la a, a ket l, ateu a e ng e e en e n t e Okanagan n ea e n tantall o e e /91antall

> n t ata o Okanagan College a 2 / o g nal ut ent n t e / a e, ea 200 06 t e alu late 2 e ento a total n tu tonal ou laton, e e entage u ote / nul e t e ea a nto onta ng ut e ut ent t nota ou laton e e Okanagan College e o el - e la aton o / o g nal tat , n e t e College oe not olle tt at no, aton o onta ng ut e ut ent a e alu laton o t e e entageu ng 2 an e o'ng t e onta ng ut e ut enta, e o t e eu aton o a e entage o 6, n e onta ng ut e on tu te o'e 60 e ento a ea a nt t, ake a a at e en e tot e e entage.

> ng au II-t, e eu 'alent, ont ot e o, an e eau e t e e a e 170 / ognal, ot e al ea 2006 07, e e ent a e ent / ognal et ent ou laton 'e, la too / ognal o oton o 200 06 o e ent, tat t Cana a ata n ate / ognal eo le on tit te e ent ot e Okanagan College eg on ou laton, e o oton o / ognal et ent n Okanagan College et een an 6 e ent la ge t an n t e gene al Okanagan ou laton.

Summary Financial Report 2006/07

okana

Okanagan College 2006 07 – 2009 10 / anta It Jahran /e ot

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