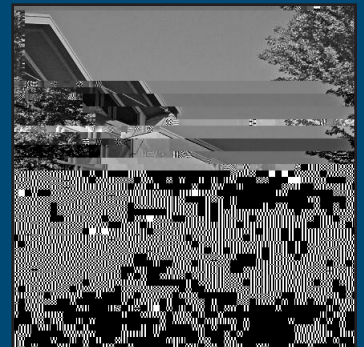
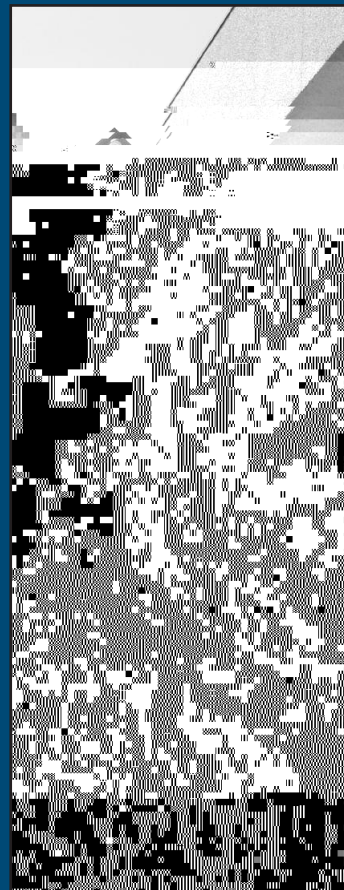
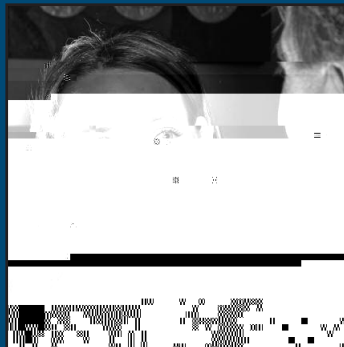
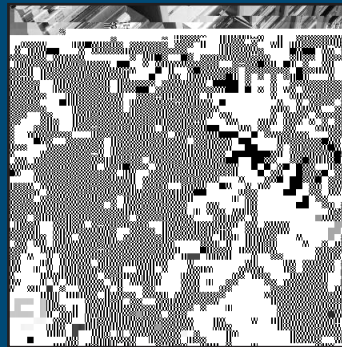
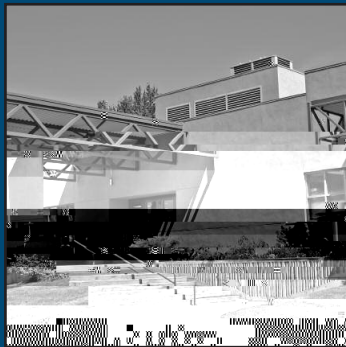
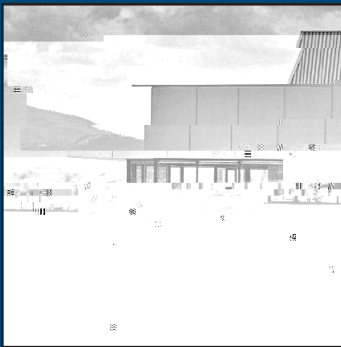


Okanagan College t an o, l /e an o, nte

# Accountability Plan and Report

2006-07 to 2009-10









# Letter from the Board Chair and the President

June 2, 2007

Dear Ms. Coell,  
Thank you for your letter.

Dear Ms. Coell,

The 2007-2010 Institutional/ Quality Improvement Plan for Okanagan College is a strategic plan that will guide the college's operations and development over the next three years.

The plan is a result of a process that began in 2005, when the college's Board of Governors initiated a strategic planning process. The process involved a series of workshops and consultations with faculty, staff, and students.

The Institutional/ Quality Improvement Plan is a living document that will be reviewed and updated as needed. It is a framework for the college's operations and development, and it provides a clear vision of the college's future.

The plan is a result of a process that began in 2005, when the college's Board of Governors initiated a strategic planning process. The process involved a series of workshops and consultations with faculty, staff, and students.

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Sincerely,

Chair  
Board of Governors  
Okanagan College

President  
Okanagan College



Okanagan College opened its doors in 1967, and has since then grown to become one of the largest post-secondary institutions in British Columbia. The college is a public institution, and is governed by a Board of Governors. The college's mission is to provide quality education and training to its students, and to contribute to the economic and social development of the Okanagan region.

Okanagan College's enrollment in 2006/07 was approximately 11,000 students. The college offers a wide range of programs, including undergraduate, graduate, and continuing education. The college's total operating budget for 2006/07 was approximately \$20 million. The college's revenue is primarily derived from tuition and fees, and is supplemented by government grants and other income.

Okanagan College's strategic plan for 2006/07 focuses on several key areas, including: enhancing the quality of education and training; expanding the college's reach into the community; and improving the college's financial performance. The college is committed to providing a high-quality education and training to its students, and to contributing to the economic and social development of the Okanagan region.

The strategic plan for 2006/07 also includes a number of specific initiatives, including: implementing a new curriculum framework; launching a new student support program; and launching a new financial management system. The college is committed to implementing these initiatives in a timely and effective manner, and to achieving its strategic goals.





## Access to education

, e a e o t a e t o e a t o n o n / u a l q q , u n t e o a l l e .

## Responsibility and accountability

, e a e e o n l e a n a o n t a l e t o q t a k e o l e n , l e e n t n g  
, e a , n g a n e / a t n g a t / t e t o e n , e t e a e e e t / e e e n t  
a n l e a n e - e n t e .



## Regional Economy, Labour Force, Skills Shortages & Changing Demographics

ee onq o te Okanagan College egon /e e go ng an e/ol/ng t n/ e e q e etaton etalan , an a t ng to , o talt an go ng g -te e to a ella gn ant u te o a t/ t n te a e o a e n/ t n /a e -a e ag u t e an n o t e on a e u aton .

ee a een a u l ng o q t a t e ten q /e/el toke to O o o o t , a o e/elo , ent q ng an u / on o e t lo q ng t q g q t t e q , u nte Okanagan College e /e ./ n e q le o t e o e o e/elo , ent te 2 00 ne q ng tat o e t e o t e egon , la ge t ente elo na n 2007 q e Cana a o t g a g e an q ng Co o aton e on u a t e o e a t 2007 . e a g e n o e /e a 10 e ent n e a e n e q lo , ent go t q a 2006 to a 2007 o elo na a l o t t e t e go t e e e n e n . C . u ng t e e a an q t , e t e e e n e o t e q nt .

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a t n o t e t e egon t l l a a , u g e o o t o n o e o l e o / e 6 t a n t e o / n e 19 . 2 e ent n 2006 q a e t o 1 e ent o / n all . e o o t o n n t a t a g e a n g e e e t e t o n e a e n t e egon g o n g t e 21 e ent 2016 q a e t o 17 . 2 e ent o / n all .

e e q lo , ent u t e n t e q on Okanagan egon on t u e t o e g t t a a 2007 , n e q lo , ent a t e o / e e ent a o a n g e o l o l e / e l . C . t a t t o e t t a t t e egon l l e e a / e a g e q lo , ent go t o a q t 2 . 7 e ent a n q all u n t l 2009 - 2010 a t o t a l o a l o t 26 000 n e o .



The data on labour force growth in the province shows a significant increase in the number of workers in the health care sector, particularly in the area of long-term care. This is reflected in the 2007 report on the health care workforce, which notes that the number of workers in the health care sector has increased by 10% over the past five years. This growth is primarily due to the increasing demand for health care services, particularly in the area of long-term care.

Okanagan College is a leading provider of post-secondary education in the region, offering a wide range of programs in health care, including nursing, dental, and health services. The college has a strong reputation for its health care programs, and is a key player in the development of the health care workforce in the region. The college's health care programs are designed to meet the needs of the health care industry, and provide students with the skills and knowledge they need to succeed in their careers.

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**The Skills Shortage – Health & Construction**

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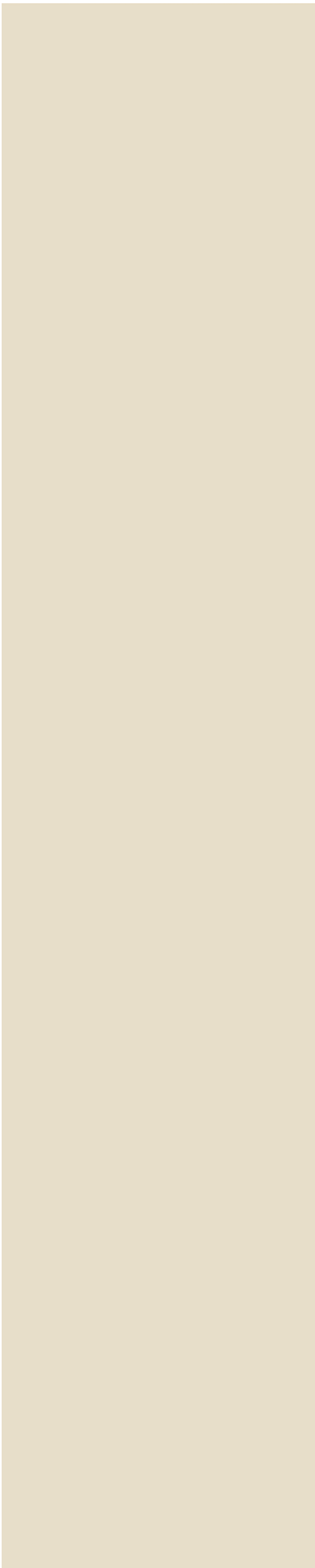
Contexton nu t u, an e q' e nee a e e u all e ng. e' e al  
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o' e' ea e' lo ee e u t' ent a t' te o-o nate te Cent al  
Okanagan / egonal, t' t' onq' , e' e' lo, ent Co, on. e  
a' e' een u' o' t' e' o, an n' t' a' t' e' Okanagan College to a l  
e' an t' a' e' tanng o' u' nte t' nte egon a' ell. Okanagan  
College a' een o-o eatng t' te' , C' an e' lo e' on n' t' a' t' e'  
n u' o' e' an t' e' Ca' e' an.

q' ng o' t' an a' / a' l' t' a' e' an o' t' e' , o' t' a' n' t' a' t' o' n' t' e'  
e' / e' lo, ent o' Okanagan College lan o' t' e' q' ng ea' e' e' all  
t' e' ga' t' o' e' / e' lo, ent o' e' en e' a' t' q' q' , ao q' u' e' .  
C' C' e' o' t' e' t' a' t' n' / l' t' ea' e' lo' na' a' a' 0.7' ental' / a' an  
ate' e' non a' a' 0.9' e' ent' / a' an' ate' an' , ent' ton' an' a' j' on  
/ , o' t' e' o' t' e' a' 0. e' ent' / a' an' ate'

/ Okanagan College e' a' e' t' t' a' t' e' g' e' u' a' t' o' n' an' , a' t' e' a' t' a' l'  
lan' t' a' e' ll' anal' e' all' t' e' e' a' t' o' an' a' o' t' o' t' e' n'  
a' e' tanng' e' e' t' o' e' t' e' q' e' an' e' ne' g' e' . / t' t' e' q' e' t' , e'  
t' e' e' a' e' q' e' a' q' e' t' a' t' t' e' n' t' u' ton' , u' t' o' k' t' n'  
go' / e' j' ent' ol' an' t' e' e' e' lan' o' t' e' n' t' o' / ' an' e'  
u' a' t' o' n' a' e' t' o' , o' t' a' n' t' e' q' le' . O' t' e' a' q' e' t' a' t' e' nee' t' o'  
o' k' t' n' a' e' ol' l' e' t' e' / a' g' e' e' ent' la' q' , a' k' e' t' on' ton' e' e' all'  
t' e' ga' t' o' e' u' t' ng' t' a' an' a' u' l' t' u' ent' e' an' e' lo' e'  
e' an' an' le' / e' l' o' q' , u' n' t' u' o' t' .

e' n' t' o' / ' an' e' u' a' t' o' n' a' q' a' a' n' t' e' e' t' a' t' Okanagan  
College ~~et een 200~~ an 2010 - q' l' e' e' / e' u' n' ng' o' 190' ne'  
, u' t' ent' a' e' e' ea' o' / e' ea' . q' g' t' e' q' e' o' t' e' t'  
t' o' ea' t' e' n' t' u' ton' a' o' u' e' , u' o' t' n' e' o' g' a' g' o' t' o' n'  
, e' e' t' ng' t' e' k' ll' o' t' a' g' e' n' e' al' t' a' e' . / t' t' e' q' e' t' , e'  
e' o' gn' ng' t' e' e' q' o' g' a' an' g' e' o' g' a' o' t' e' College' egon' t' e'  
n' t' u' ton' a' a' l' o' o' k' e' t' o' e' n' u' e' t' a' t' a' e' t' o' o' t' - e' on' a'  
e' u' a' t' o' n' e' n' a' t' e' t' o' g' q' q' u' e' n' a' j' on' / , e' non'  
e' lo' na' an' , ent' ton' . t' not' e' ng' g' t' o' e' a' t' e' ne' o' g' a' an'  
o' / e' , o' e' e' / e' , Okanagan College' e' a' t' e' a' e' l' t' o' u' t' ent'  
t' o' g' q' t' t' e' egon' .

Okanagan College a' a' l' o' e' en' e' on' ng' t' o' t' e' u' l' on' u' on'  
q' e' t' e' l' o' ng' o' Okanagan' n' e' t' College' t' o' , a' k' e' a' o'



Goals, Objectives, Performance Measures,  
Targets and Results



# Goals, Objectives, Performance Measures, Targets and Results ont.

## Okanagan College Key Directions Achieved 2006-07



### Learning Organization:

Okanagan College a a a e t e e n e a n e n o l o g  
C o , u n t T e a e / a t e O k a n a g a n e n e a n  
e n o l o g C o n l O C o o t t a n g o n t u t o n a n  
e / e t o t e e n e a n t e n o l o g q , u n t

O g a n a t o n a l , e / e l o , e n t C o , t t e e - a l , o k n g a q  
a n n t e n a l C o , u n a t o n , o k n g a q o l l a o a t e  
t e a e e e n t a t / e o q a n g e o e j o l o e e g o  
/ o j n t e e t e t , e t o e e a e e q , e n a n e l  
, l e j e n t a t o n t o u o t l e a n n g n e e a n e n a n e  
n t e n a l q , u n a t o n

o n o a , e l l o / a o n e e u n o n / e r e n / l e t  
a l e o . k e / o e t a n . T o e a

# Goals, Objectives, Performance Measures, Targets and Results cont.

## Student Success:

Q t ng an , e on/aton el t oo an  
o et an 1200 e ental a a e  
ent Ta to Ten ng , og a nto , e to e an  
a e o ent  
ten e le le o e / e att e, el q e Cent e an  
Tea nng Cent e  
Gkanagan College nte eng an / e en e' o ll e on  
a onte



# Goals, Objectives, Performance Measures, Targets and Results ont.

## Four Regions of Equal Value:

an on o a e og a , ng nto all o egon  
 q e o Tea nng l - /ate a tne q lete o  
 lan e n all o egon t t e e n elo na one  
 n / e / el toke t o n a j on / , an one n , , e lan  
 ee ne et ate og a / n nng / tant Tegal  
 / e an O e / tant nt ov e at all o a e  
 ea ne / , n taton o e o ee atte  
 e non a  
 C, nal an o a t e lq a og a nt ov e atte  
 ent ton a  
 Cq , t ent to e an on o t e q e o t / e ent  
 Ca e / ten ant / C / og a 120 ll - e  
 a / alent , t eat allo ate at all o a e  
 Cq , t ent to a a j on / , tea o t e a t a l l ng  
 og a  
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## Quality in Teaching and Learning:

Cq let on o t e College n t t onal e / e , lan o t e  
 e o 2006/07 2007/0  
 Cq let on o t e College a ton , lan o t e e o  
 2007 2012  
 / e gonal ol an l / e q , e a a , o / n al ol  
 e o g e a a o t e e t l - /ate a tne an  
 national / a o on / an , e g e o t e College  
 q e o Tea nng og a  
 atbnal a e taton o t e e an al ngnee ng  
 e nolog og a  
 atbnal a e taton o t e et l ok an  
 ele q , n aton ngnee ng e nolog og a  
 o ne l aton o t e a l a ka n t t e o , ok ng  
 te / q , e aton / a log e o o t e e an at l e  
 a / t - ooke an C tne , ee an la k o e  
 Co alt n o n Tent  
 T a n ng o College l t e a o nal / : /  
 l aton o t - ea C eat / e , tng t ent , ok n  
 en , e Ona / nt olog  
 etgo o e a ea ng e e eat ng ok o College  
 o e o  
 e / elo , ent o a ne , og a / e / e an / ene al o e

# Goals, Objectives, Performance Measures, Targets and Results ont.









# Goals, Objectives, Performance Measures, Targets and Results

Capital projects are those that are necessary to maintain and improve the physical infrastructure of the College. These projects are funded through the Capital Budget and are reported in the Financial Information Report.

## Capital Projects

One of Okanagan College's key strategic objectives is to ensure that the College's physical infrastructure is maintained and improved. This objective is supported by the following capital projects:

- 2007-2008:** Construction of the new Learning Centre, estimated at \$1.2 million.
- 2008-2009:** Renovation of the Student Centre, estimated at \$1.5 million.
- 2009-2010:** Construction of the new Parking Garage, estimated at \$1.8 million.

The College's capital projects are funded through the Capital Budget and are reported in the Financial Information Report.

Project Name	Start Date	End Date	Estimated Cost
Learning Centre	2007	2008	\$1.2 million
Student Centre Renovation	2008	2009	\$1.5 million
Parking Garage	2009	2010	\$1.8 million

The College's capital projects are funded through the Capital Budget and are reported in the Financial Information Report. The College's capital projects are essential for the College's long-term success and are a key component of its strategic plan.

### Results from the previous year as well as the upcoming year targets

Below are two tables describing performance measures, targets and actual Okanagan College performance as provided by the Ministry. The data has been provided by the Ministry of Advanced Education and does not in all instances align with data developed by Okanagan College to describe the same measures. Further discussion of discrepancies discussed with Ministry officials on 04/09/2019.





# Goals, Objectives, Performance Measures, Targets and Results

## Performance Context:

One of the main goals of Okanagan College is to ensure that all students have access to quality education and training. This is achieved through a variety of programs and services, including:

- Academic programs
- Student support services
- Career development
- Community engagement

The college is committed to providing a high-quality learning experience for all students, and is continuously working to improve its programs and services. The college's performance is measured through a variety of indicators, including student success rates, graduation rates, and student satisfaction. The college's performance is also measured through external audits and accreditation processes.





Financial Report		2006/07		2005/06		2004/05	
Revenue		Ministry of Education - Regular Programs		Ministry of Education - Regular Programs		Ministry of Education - Regular Programs	
Ministry of Advanced Learning, Education & Skills Training		Ministry of Advanced Learning, Education & Skills Training		Ministry of Advanced Learning, Education & Skills Training		Ministry of Advanced Learning, Education & Skills Training	
Other		Other		Other		Other	
Total Revenue		Total Revenue		Total Revenue		Total Revenue	
Total Expenditures		Total Expenditures		Total Expenditures		Total Expenditures	
Total Assets		Total Assets		Total Assets		Total Assets	
Total Liabilities		Total Liabilities		Total Liabilities		Total Liabilities	
Total Equity		Total Equity		Total Equity		Total Equity	









